

File Test 1
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Order the words to make questions and sentences.

Example: you / the / enjoy / didn't / book / ?

Didn't you enjoy the book?

- 1 seen / movie / the / you've / isn't / this / ever / best / ?
- 2 interview / the / suit / should / I / this / wear / to / ?
- 3 car / I / where / my / remember / can't / I / left / keys / !
- 4 have / how / worked / companies / you / many / for / ?
- 5 to / aren't / you / home / glad / didn't / you / go / that / decide / ?
- 6 car / more / , / the / older / it'll / the / need / the / repairs / .
- 7 know / experience / about / like / work / to / I'd / more / your / .
- 8 haven't / , / met / you've / Javier / you / before / ?

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2 Complete the sentences with an auxiliary verb.

Example: Your mother speaks Korean, doesn't she?

- 1 **A** I'd love to be an actor.
B You _____? I think I'd find it much too stressful.
- 2 You've been to Brazil before, _____ you?
- 3 We both like spicy food, but none of our children _____.
- 4 **A** I don't think Chloe wants to come on vacation with us this year.
B She _____ want to! She told me yesterday.
- 5 **A** We're ordering Chinese takeout tonight.
B So _____ we!
- 6 **A** Will Marco be at the meeting today?
B No, he _____. He's in Orlando this week.

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3 Read the questions and complete the indirect questions.

Example: What time is it in Los Angeles?

Do you know what time it is in Los Angeles?

- 1 Where is the interview room?
Can you tell me _____?
- 2 Can we bring guests to the ceremony?
Do you have any idea _____?
- 3 When does the performance finish?
I'm not sure _____.
- 4 What type of questions will you be asked in the interview?
Do you know _____?
- 5 Why did Oksana leave before the end of the movie?
I wonder _____?
- 6 Where did I leave my phone?
I can't remember _____?

	6
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Grammar total		20
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File Test 1
Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Complete the words in the sentences.

Example: Emily will be a great roommate – she’s really **easygoing**.

- 1 If Holly wants something she works hard until she gets it – she’s extremely strong-
w _____.
- 2 I’ve forgotten my PIN number again – I’m getting really **a** _____ minded these days.
- 3 Omar will be relaxed about the interview – he’s really **l** _____ -back.
- 4 It’s difficult to get Tom to spend money – he’s really tight-**f** _____.
- 5 You should think about other people’s feelings more – you’re too **s** _____ -centred!
- 6 I work hard but I manage to spend time with my family, too. I think my life’s pretty well-
b _____ on the whole.
- 7 I’ve never seen Roberto get angry – he’s very good-**n** _____.
- 8 Why did you say that to Noura when you told me the opposite? You’re so two-
f _____.
- 9 Helena isn’t very open to new ideas – she’s quite **n** _____ -minded.
- 10 Max is always talking about how good he is at soccer – he’s so **b** _____ -headed!

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5 Underline the correct word.

Example: This movie is kind of **interesting** / **boring** / **enjoyable**.

- 1 I think you’re being really **self-confident** / **well-balanced** / **self-centered**. We should work together as a team.
- 2 I like working with Jamal but he is a little **hardworking** / **well-behaved** / **strong-willed** at times.
- 3 My uncle is kind of **good-tempered** / **open-minded** / **narrow-minded**.
- 4 This meal is extremely **delicious** / **all right** / **OK**.

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File Test 1
Grammar, Vocabulary, and Pronunciation A

6 Choose the correct words for the definitions.

gut feeling foolproof remote weird job-seeker candidate geek

Example: far away from places where other people live remote

- 1 a strong sense that something is right or true, but you can give no good reason why _____
- 2 very strange and unusual _____
- 3 person looking for employment _____
- 4 so easy to use that it cannot fail or be used wrongly _____
- 5 person who knows a lot about a particular subject _____
- 6 person who has applied for a job _____

	6
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Vocabulary total		20
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PRONUNCIATION

7 Match the words with the same sound.

balance strange finish two-faced good-natured selfish
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Example: **change** good-natured

- 1 persuade _____, _____
- 2 job-seeker _____
- 3 sure _____, _____

	5
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8 Underline the stressed syllable.

Example: pu|zzle

- 1 ri|val|ry
- 2 bi|zarre
- 3 re|mote
- 4 light|-heart|ed
- 5 de|tec|tive

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 1
Reading and Writing A

READING

Read the article about an unusual storybook. Five sentences have been removed. Which sentence (A–F) goes in each blank (1–5)? There is one extra sentence that you do not need to use.

The Puzzle of Masquerade

Everyone likes a good story, but few tales have thrilled readers more than *Masquerade*, a storybook written and illustrated by the British artist Kit Williams. As soon as it was published in 1979, people realized *Masquerade* was a storybook unlike any other. It was a work of fiction with a fascinating puzzle attached: each detailed painting in the book held a clue that could lead the reader to real buried treasure – an intricate piece of gold jewelry in the shape of a hare.

In the days before social media, no one could have predicted the effect *Masquerade*'s publication would have. The story caused an international sensation, started the UK's biggest ever treasure hunt, and sold over a million copies worldwide. Overnight, Kit Williams, the shy artist, became world-famous. (---- 1 ----) It would be three years until the jewel's hiding place was revealed.

Williams had set a difficult and thrilling challenge. The book's fifteen paintings were decorative with plenty of details designed to lead the readers in the wrong direction. The story follows Jack Hare on a special journey to deliver a precious jewel from the moon to the sun, with whom she was in love. (---- 2 ----) The jewel in the story is, of course, the real jewel that Williams had handcrafted from gold and precious stones. He had buried it in a special case with the message, "*I am the keeper of the jewel of the Masquerade, which lies waiting safe inside me for you ... or eternity*" written on it.

In order to solve the main part of the puzzle, you had to look carefully at each of the fifteen paintings. Then you had to draw a line from the eye of each character Jack Hare meets through their hand or paw to a word at the edge of the page. When you put the first letters of each word together, they read, "Close by Ampthill." This gave away the location, Ampthill, a small town in England that Williams had once lived near.

The puzzle was first solved by two physics teachers, but despite this they did not end up with the treasure. (---- 3 ----) This is because Williams had intended the edge of a shadow from the statue in the park to indicate where the treasure was buried – but only at twelve noon on the day of either the spring or fall equinox (when day and night are equal). The two teachers realized this, so they decided to come back at the equinox in March.

But before they could return, the treasure was found by a man known as Ken Thomas. However, *Masquerade* fans soon became suspicious because he would not talk about or share what he'd found. They began to think that perhaps he had not solved the puzzle at all. Then several years later, a newspaper printed a story which revealed that "Thomas" was actually operating under a fake name. He knew Williams' ex-girlfriend, who had apparently guessed the location of the treasure based on a visit she and Williams had once made to Ampthill together. (---- 4 ----)

The golden hare was sold privately and disappeared. Williams was very upset and stayed away from the media, but he continued painting and creating artworks. Then, over twenty years later, Williams returned to public life with an exhibition of his art. (---- 5 ----) The

File Test 1
Reading and Writing A

makers of the documentary wanted to know what had happened to the golden hare, which had not been seen for twenty years. They traced its owner, and he agreed to display it at Williams' exhibition. When Williams saw the hare again, he said he felt emotional but proud. While Masquerade had had a disappointing ending, for many, the wonder and fascination of it lives on. There are websites devoted to the genius of Williams' work, which explain how to solve each of the complex puzzles, and Amptill still remains a popular destination for Masquerade fans decades later.

- A Although they dug in the park where the jewel was buried, they couldn't find it.
- B This received a lot of publicity and he agreed to appear in a BBC TV documentary.
- C Over the next two years, he received more than a hundred letters a day, but he would not give away his secret.
- D Copies of the first edition of Masquerade now sell for over \$400 each.
- E Sadly, it seemed the puzzle had not genuinely been solved after all.
- F Along the way he meets various animals and people who give him difficult puzzles to solve.

Reading total		10
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WRITING

Write a short description of your personality.

Write 140–180 words. Include the following information:

- **say what type of personality you have and explain any specific characteristics**
- **explain how your character is similar to or different from a family member or friend**
- **describe any advantages or disadvantages you experience with your personality or characteristics.**

Writing total		10
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Reading and Writing total		20
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File Test 1
Listening and Speaking A

LISTENING

1 Listen to five people talking about interviews they have had. Choose from the list (A–F) which situation each person mentions. Use the letters only once. There is one extra letter that you do not need to use.

- A being unable to answer the question
- B thinking they had been unsuccessful
- C refusing to answer the question
- D being late
- E walking out of the interview
- F feeling inappropriately dressed

Speaker 1: []
 Speaker 2: []
 Speaker 3: []
 Speaker 4: []
 Speaker 5: []

	5
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2 Listen to a psychologist talking about how our personalities are formed. Underline the correct answer.

- 1 Angela **completely agrees with the behavioral psychologists / completely agrees with the biological psychologists / thinks both the environment and biology have an influence on our personalities.**
- 2 According to Angela, our physical features are the result of **genes / environment / a mixture of both genes and environment.**
- 3 The presenter wonders if he has inherited **blue eyes / an easygoing personality / forgetfulness** from his parents.
- 4 Angela explains that **there is no specific gene for eye color / certain personality characteristics are often shared with family members / scientists have discovered genes for specific personality characteristics.**
- 5 According to Angela, brothers and sisters can have different personalities because **they have grown up together / boys and girls are raised differently / their personal experiences are unique.**

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Listening total		10
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File Test 1
Listening and Speaking A

SPEAKING

1 Make questions and ask your partner.

- 1 What / earliest memory?
- 2 How / relax?
- 3 What / dream job? Why?
- 4 Where / most like / be right now? Why?
- 5 What / enjoy doing when / have some free time?

Now answer your partner's questions.

2 Listen to your partner talking about job interviews. Do you agree with him / her?

3 Read aloud the statement below about mysteries. Tell your partner whether you agree or disagree. Give reasons.

"It's better to solve mysteries than leave them unanswered."

Speaking total		20
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Listening and Speaking total		30
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Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 Isn't this the best movie you've ever seen?
2 Should I wear this suit to the interview?
3 I can't remember where I left my car keys!
4 How many companies have you worked for?
5 Aren't you glad that you didn't decide to go home?
6 The older the car, the more repairs it'll need.
7 I'd like to know more about your work experience.
8 You've met Javier before, haven't you?
- 2 1 would
2 haven't
3 do
4 does
5 are
6 won't
- 3 1 where the interview room is
2 if/whether we can bring guests to the ceremony
3 when the performance finishes
4 what type of questions you'll / you will be asked in the interview
5 why Oksana left before the end of the movie
6 where I left my phone

VOCABULARY

- 4 1 willed
2 absent
3 laid
4 fisted
5 self
6 balanced
7 natured
8 faced
9 narrow
10 big
- 5 1 self-centered
2 strong-willed
3 narrow-minded
4 delicious
- 6 1 gut feeling
2 weird
3 job-seeker
4 foolproof
5 geek
6 candidate

PRONUNCIATION

- 7 1 balance, two-faced
2 strange
3 finish, selfish
- 8 1 ri|val|ry
2 bi|zarre
3 re|mote
4 light|-heart|ed
5 de|tec|tive

Reading and Writing

READING

- 1 C
2 F
3 A
4 E
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: F
Speaker 3: A
Speaker 4: B
Speaker 5: E
- 2 1 thinks both behavior and biology have an influence on our personalities
2 genes
3 forgetfulness
4 certain personality characteristics are often shared with family members
5 their personal experiences are unique

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

File Test 1
Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with an auxiliary verb.

Example: Your brother plays the piano, doesn't he?

- 1 **A** We're going out for dinner tonight.
B So _____ we!
- 2 We both like Chinese food, but none of our children _____.
- 3 **A** I'd love to be a politician.
B You _____? I think I'd find it much too stressful.
- 4 **A** Will Berta be at the meeting today?
B No, she _____. She's in Texas this week.
- 5 You've been to Mexico before, _____ you?
- 6 **A** I don't think Matteo wants to come on vacation with us this year.
B He _____ want to! He told me yesterday.

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2 Read the questions and complete the indirect questions.

Example: What time is the New Haven train due?

Do you know what time the New Haven train is due?

- 1 When does the movie finish?
Do you know _____?
- 2 Where did I leave my car keys?
Did you see _____?
- 3 Why did Ali leave before the end of the meeting?
I wonder _____?
- 4 Can we bring guests to the barbecue?
Do you have any idea _____?
- 5 Where is the interview room?
Can you tell me _____?
- 6 What type of questions will you be asked in the interview?
Do you know _____?

	6
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3 Order the words to make questions and sentences.

Example: Elsa / the / enjoy / didn't / movie / ?

Didn't Elsa enjoy the movie?

- 1 know / experience / about / like / work / to / I'd / more / your / .
- 2 cell / I / where / my / remember / can't / I / left / phone / !
- 3 to / aren't / you / home / glad / didn't / you / go / that / decide / ?
- 4 interview / the / suit / should / I / this / wear / to / ?
- 5 haven't / , / met / you've / Martine / you / before / ?
- 6 seen / movie / the / you've / isn't / this / ever / best / ?
- 7 car / more / , / the / older / it'll / the / need / the / repairs / .
- 8 have / how / worked / companies / you / many / for / ?

	8
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Grammar total		20
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File Test 1
Grammar, Vocabulary, and Pronunciation B

VOCABULARY

4 Choose the correct words for the definitions.

geek candidate foolproof ~~mystery~~ weird gut feeling job-seeker

Example: an unusual situation or puzzle that nobody can solve mystery

- 1 so easy to use that it cannot fail or be used wrongly _____
- 2 person who has applied for a job _____
- 3 a strong sense that something is right or true, but you can give no good reason why _____
- 4 person who knows a lot about a particular subject _____
- 5 very strange and unusual _____
- 6 person looking for employment _____

	6
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5 Underline the correct word.

Example: Actually, the presentation was kind of **enjoyable** / boring / interesting.

- 1 My cousin's nice but he can be a bit **open-minded** / **narrow-minded** / **good-tempered** at times.
- 2 This cake is really **all right** / **delicious** / **OK**.
- 3 I like working with Adnan but he is a little **well-behaved** / **strong-willed** / **hardworking** at times.
- 4 I think Rita is being really **well-balanced** / **self-centered** / **self-confident**. We should work together as a team.

	4
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6 Complete the words in the sentences.

Example: Sean's really easygoing – he'll be a good boss.

- 1 Tara's very good-**n** _____. I've never seen her get angry.
- 2 I think my life's pretty well-**b** _____ overall. I do work hard but I also manage to spend time with my family.
- 3 Why did you say that to Alana when you told me the opposite? You're so two-**f** _____!
- 4 Lukas is so **b** _____-headed – he's always talking about how good he is at basketball!
- 5 Annie isn't very open to new ideas – she's really **n** _____-minded.
- 6 I'm so **a** _____minded these days – I've forgotten my PIN number again!
- 7 It's hard to get Stephan to spend money – he's really tight-**f** _____.
- 8 If Olivia wants something she works hard until she gets it – she's extremely strong-**w** _____.
- 9 Akira will be relaxed about the interview – he's really **l** _____-back.
- 10 You're so **s** _____-centered. You should think about other people for a change!

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Vocabulary total	20
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File Test 1
Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

7 Underline the stressed syllable.

Example: mys|te|ry

- 1 light|heart|ed
- 2 de|tec|tive
- 3 ri|val|ry
- 4 bi|zarre
- 5 re|mote

	5
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8 Match the words with the same sound.

balance finish strange well-behaved sure persuade
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Example: **laid-back** well-behaved

- 1 selfish _____, _____
- 2 two-faced _____, _____
- 3 job-seeker _____

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 1
Reading and Writing B**READING**

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The Puzzle of Masquerade

Everyone likes a good story, but few tales have thrilled readers more than *Masquerade*, a storybook written and illustrated by the British artist Kit Williams. As soon as it was published in 1979, people realized *Masquerade* was a storybook unlike any other. It was a work of fiction with a fascinating puzzle attached: each detailed painting in the book held a clue that could lead the reader to real buried treasure – an intricate piece of gold jewelry in the shape of a hare.

(---- 1 ----) The story caused an international sensation, started the UK's biggest ever treasure hunt, and sold over a million copies worldwide. Overnight, Kit Williams, the shy artist, became world-famous. Over the next two years, he received more than a hundred letters a day, but he would not give away his secret. It would be three years until the jewel's hiding place was revealed.

Williams had set a difficult and thrilling challenge. The book's fifteen paintings were decorative with plenty of details designed to lead the readers in the wrong direction. The story follows Jack Hare on a special journey to deliver a precious jewel from the moon to the sun, with whom she was in love. Along the way, he meets various animals and people who give him difficult puzzles to solve. (---- 2 ----) He had buried it in a special case with the message, "*I am the keeper of the jewel of the Masquerade, which lies waiting safe inside me for you ... or eternity*" written on it.

In order to solve the main part of the puzzle, you had to look carefully at each of the fifteen paintings. Then you had to draw a line from the eye of each character Jack Hare meets through their hand or paw to a word at the edge of the page. When you put the first letters of each word together, they read, "Close by Ampthill." (---- 3 ----)

The puzzle was first solved by two physics teachers, but despite this they did not end up with the treasure. Although they dug in Ampthill Park, where the jewel was buried, they couldn't find it. This is because Williams had intended the edge of a shadow from the statue in the park to indicate where the treasure was buried – but only at twelve noon on the day of either the spring or fall equinox (when day and night are equal). The two teachers realized this, so they decided to come back at the equinox in March.

But before they could return, the treasure was found by a man known as Ken Thomas. (---- 4 ----) They began to think that perhaps he had not solved the puzzle at all. Then several years later, a newspaper printed a story which revealed that "Thomas" was actually operating under a fake name. He knew Williams' ex-girlfriend, who had apparently guessed the location of the treasure based on a visit she and Williams had once made to Ampthill together. Sadly, it seemed the puzzle had not genuinely been solved after all.

The golden hare was sold privately and disappeared. Williams was very upset and stayed away from the media, but he continued painting and creating artworks. Then, over twenty years later, Williams returned to public life with an exhibition of his art. This received a lot of publicity and he agreed to appear in a BBC TV documentary. The makers of the

File Test 1
Reading and Writing B

documentary wanted to know what had happened to the golden hare, which had not been seen for twenty years. They traced its owner, and he agreed to display it at Williams' exhibition. When Williams saw the hare again, he said he felt emotional but proud. (---- 5 ----) There are websites devoted to the genius of Williams' work, which explain how to solve each of the complex puzzles, and Ampthill still remains a popular destination for Masquerade fans decades later.

- A This gave away the location – a small town in England Williams had once lived near.
- B While Masquerade had had a disappointing ending, for many, the wonder and fascination of it lives on.
- C The jewel in the story is, of course, the real jewel that Williams had handcrafted from gold and precious stones.
- D However, Masquerade fans soon became suspicious because he would not talk about or share what he'd found.
- E In the days before social media, no one could have predicted the effect Masquerade's publication would have.
- F There were rumors that the buyer paid over three million pounds for the jewelry.

Reading total		10
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WRITING

Write a short description of your personality.

Write 140–180 words. Include the following information:

- **say what type of personality you have and explain any specific characteristics**
- **explain how your character is similar to or different from a family member or friend**
- **describe any advantages or disadvantages you experience with your personality or characteristics.**

Writing total		10
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Reading and Writing total		20
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File Test 1
Listening and Speaking B

LISTENING

1 Listen to five people talking about interviews they have had. Choose from the list (A–F) which situation each person mentions. Use the letters only once. There is one extra letter that you do not need to use.

- A deciding not to do the interview
- B getting to the interview late
- C wearing the wrong type of clothing
- D thinking they hadn't been successful
- E not being able to answer the question
- F refusing to answer the question

Speaker 1: []
 Speaker 2: []
 Speaker 3: []
 Speaker 4: []
 Speaker 5: []

	5
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2 Listen to a psychologist talking about how people's personalities develop. Underline the correct answer.

- 1 Angela **completely agrees with the behavioral psychologists / completely agrees with the biological psychologists / thinks both the environment and biology have an influence on our personalities.**
- 2 According to Angela, our physical features are the result of **genes / environment / a mixture of both genes and environment.**
- 3 The presenter wonders if he has inherited **blue eyes / an easygoing personality / forgetfulness** from his parents.
- 4 Angela explains that **there is no specific gene for eye color / certain personality characteristics are often shared with family members / scientists have discovered genes for specific personality characteristics.**
- 5 According to Angela, brothers and sisters can have different personalities because **they have grown up together / boys and girls are raised differently / their personal experiences are unique.**

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Listening total		10
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File Test 1
Listening and Speaking B

SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 Who / most like / spend time with?
- 2 How / make an impression in a job interview?
- 3 Which famous company / you dream of working for?
- 4 Do / spend much time / use / the internet? Why / Why not?
- 5 What / happiest memory?

2 Read aloud the statement below about job interviews. Tell your partner whether you agree or disagree. Give reasons.

"You should never exaggerate your experience in a job interview."

3 Listen to your partner talking about mysteries. Do you agree with him / her?

Speaking total		20
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Listening and Speaking total		30
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Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1
- 1 are
 - 2 do
 - 3 would
 - 4 won't
 - 5 haven't
 - 6 does
- 2
- 1 when the movie finishes
 - 2 where I left my car keys
 - 3 why Ali left before the end of the meeting
 - 4 if/whether we can bring guests to the barbecue
 - 5 where the interview room is
 - 6 what type of questions you'll / you will be asked in the interview
- 3
- 1 I'd like to know more about your work experience.
 - 2 I can't remember where I left my cell phone!
 - 3 Aren't you glad that you didn't decide to go home?
 - 4 Should I wear this suit to the interview?
 - 5 You've met Martine before, haven't you?
 - 6 Isn't this the best movie you've ever seen?
 - 7 The older the car, the more repairs it'll need.
 - 8 How many companies have you worked for?

VOCABULARY

- 4
- 1 foolproof
 - 2 candidate
 - 3 gut feeling
 - 4 geek
 - 5 weird
 - 6 job-seeker
- 5
- 1 narrow-minded
 - 2 delicious
 - 3 strong-willed
 - 4 self-centered
- 6
- 1 natured
 - 2 balanced
 - 3 faced
 - 4 big
 - 5 narrow
 - 6 absent
 - 7 fisted
 - 8 willed
 - 9 laid
 - 10 self

PRONUNCIATION

- 7 1 light|-heart|ed
 2 de|tec|tive
 3 ri|val|ry
 4 bi|zarre
 5 re|mote
- 8 1 finish, sure
 2 balance, persuade
 3 job-seeker

Reading and Writing

READING

- 1 E
 2 C
 3 A
 4 D
 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
 Speaker 2: C
 Speaker 3: E
 Speaker 4: D
 Speaker 5: A
- 2 1 thinks both behavior and biology have an influence on our personalities
 2 genes
 3 forgetfulness
 4 certain personality characteristics are often shared with family members
 5 their personal experiences are unique

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

AMERICAN ENGLISH FILE 3RD EDITION LEVEL 4 AUDIO SCRIPT**FILE TESTS****FILE TEST 1**

Listening 1

1

Speaker 1 Well, my interview was in Baltimore, an hour from my house by train. It was in the afternoon and there were plenty of trains, so I wasn't worried about getting there on time. What a mistake that was! When I got to the station to catch my train, there was a sign that said that all trains were canceled because a tree had fallen across the track. There was a replacement bus service, but it was much slower. There was no way I could've made it on time.

2

Speaker 2 Honestly, I didn't expect to be offered an interview, so I hadn't really thought about what I should wear. I mean, it was a stylish fashion company so I guessed I'd just go there wearing my newest outfit. Well, when I go to the interview venue – a classy hotel – I was shown to the waiting room. It was full of men and women dressed in very fashionable suits and holding briefcases. I was so embarrassed!

3

Speaker 3 It wasn't a difficult question, actually. I'd prepared really well but the atmosphere in the room was kind of intimidating. I mean, I hadn't expected there to be four interviewers! I guess nerves got the best of me. I was so eager to make a good impression, but when that first question came, I just froze – I couldn't say a thing! I just felt those four sets of eyes on me, waiting expectantly. It would've helped if I'd had a glass of water or something!

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Speaker 4 I expected to be asked some tough questions at my college interview, so I had prepared really thoroughly. But when I got into the interview room, the guy looked at my application and said, "So, it says you play the guitar in your spare time. Tell me about that." Well, we had a sort of weird, informal chat for the rest of the interview and all the time I was thinking, why isn't he asking me any academic questions? I can't have gotten in! But I shouldn't have worried – I did get in after all!

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Speaker 5 I'd never been to one of those corporate interviews before. I thought it'd just be a couple of business executives asking me questions, but I was shown to a room with several other people. We were told we were going to participate in several rounds of interviews. The first was a "group" interview where we all had to say why we deserved to be hired. People would be eliminated after each round. Well, I just got up and left. I mean, who'd want to work for a company that puts that much pressure on their employees?

FILE TEST 1

Listening 2

Host So, in the studio we have Angela Hamilton, a professional psychologist. She's going to talk to us today about how our personalities are formed. Angela, welcome to the show.

Angela Hello, Michael. Thanks for inviting me.

Host So, Angela, as I understand it, the "nature versus nurture" debate is one of the most controversial in psychology. What exactly is it all about?

Angela Well, ... "nature" refers to our unique physical make-up. You know, the genetic factors that we inherit from our parents which make us who we are – from our physical appearance to our personality characteristics.

Host OK, I get it ...

Angela And "nurture" refers to the environmental factors that influence who we are. For example, how we were raised, our early childhood experiences, our social relationships, and our culture.

Host Uh-huh, I see. So, what do *you* think, is it nature or nurture that makes us who we are?

Angela Hmm, well that's a difficult one to answer. You see, different branches of psychology have opposing theories, and despite decades of scientific studies, they just can't agree. Biological psychology claims that our personality is the result of genetic influences. On the other hand, behavioral psychology argues that environment has the biggest impact on our characters. I tend to agree more with the behavioral psychologists – that environment plays the biggest role in shaping our personalities. However, I recognize that genetics are involved, too.

- Host** OK, so it sounds pretty complicated. Can you give some examples of nature versus nurture?
- Angela** Of course. Let's think about academic success... when a person performs well academically, it could be due to nature – in other words, that they are genetically programmed to be academic. Or, is it due to nurture – because of their environment? For example, because they had access to good resources – books, computers, encouragement from their parents, a successful brother or sister to compete with.
- Host** OK, so it's not really straightforward, is it?
- Angela** No, not at all. Most of our physical characteristics, such as eye, hair, and skin color are definitely down to nature, though.
- Host** So, how about personality? Can I blame my absentmindedness on my parents?
- Angela** Unfortunately, it's not that simple. While eye color is undoubtedly due to genes, things like height and life expectancy are programmed by nature, but also influenced by lifestyle and environmental factors. In my opinion, it's the same for personality. Scientists haven't yet found a specific gene for being easygoing or bad-tempered or well-behaved. However, you often find that people with those characteristics had parents or other family members with the same characteristics.
- Host** So, why do you often get siblings – brothers and sisters – who have grown up together in the same environment and raised by the same people, with completely different personalities?
- Angela** Well, the thing is that we are all unique. Whether we grow up together and share the same parents or not, we'll all be different from each other. Throughout our lives, we interact constantly with our environment – we change and adapt – every experience we have shapes our personalities and makes us what we are. And that uniqueness is a great thing. Nature or nurture? I don't think we need to debate because it's both ...
- Host** Angela, thank you. That was absolutely fascinating.
- Angela** Thank you, too.