

3 GRAMMAR: Dynamic and stative verbs

A Circle all correct answers to complete the rules. Use the sentences in the grammar box to help you.

- 1 Dynamic verbs describe ...
 - a an action in progress.
 - b an opinion.
 - c a plan.
 - d a personal quality.
 - e a preference.
- 2 Stative verbs describe ...
 - a an action in progress.
 - b an opinion.
 - c a plan.
 - d a personal quality.
 - e a preference.
- 3 ... verbs usually are not used in the continuous form.
 - a Dynamic
 - b Stative
 - c Both dynamic and stative
- 4 Some verbs, such as *be* and *think*, ...
 - a are only dynamic.
 - b are only stative.
 - c can be dynamic and stative.

Dynamic and stative verbs

Dynamic She's **working** on a community art project.
 She's **thinking** of looking for a new job.
 I'm **being** really careful with how I use social media.

Stative She **wants** to be successful in her job.
 I **think** she'd be good with customers.
 She's a responsible person.

B Now go to page 130. Look at the grammar chart and do the grammar exercise for 1.2.

C **PAIR WORK** Look at the verbs in the pairs of sentences. What's the difference in meaning?

- 1 a I love chocolate cake!
b I'm loving this chocolate cake.
- 2 a She studies really hard for her exams.
b She's studying really hard for her exams.
- 3 a I think swimming is a great sport.
b I'm thinking of going swimming.

- 1a a general preference
- 1b enjoyment at this particular moment in time
- 2a generally true
- 2b true at the moment
- 3a an opinion
- 3b a plan / an action in progress (thinking)

I'm loving it!

4 SPEAKING

A **PAIR WORK** Think of job interview questions you could ask to find out if a job applicant has each of the qualities in the box. Then practice asking and answering the questions. What did you find out about your partner's key qualities?

ambition
 creativity
 enthusiasm
 independence
 truthfulness

Do you prefer to work alone or on a big team?



1.4

FLIPPING YOUR JOB INTERVIEW

LESSON OBJECTIVE

- write a comment on a blog post



They are waiting for a job interview. They are feeling excited / nervous / hopeful,

1 READING

A **PREDICT** Look at the picture. What are the people waiting for? How are they feeling?

B **READ FOR GIST** Read the article from a job search site. Match each heading to the correct section in the article and write it there.

Questions = Answers The big day A two-way street

←

Flipping your

→

←

job interview

→

A The big day

Finally! You've landed an interview for a great job. You've done your homework, prepared answers for all the usual questions, done your research on the company, its products, and its customers. There's nothing left to do but cross your fingers and hope. Or is there?

B A two-way street

A job interview is not a one-way conversation. The company is looking for the right candidate, but you're also looking for something – the right job for you.

Come prepared with a few questions that show you are serious about the job. Think about how you want to develop your skills, your training interests, the types of projects you'd like to work on. You can also ask about the social side, if it's a fun place to work – though maybe not in so many words!

C Questions = Answers

Your answers to their questions are important, but the questions you ask will also help you make a good impression. If you ask about training opportunities, they know you want to learn. If you ask about career paths, they know you have long-term goals. If you ask your interviewer about their own career, they know you are a person who respects their coworkers. Flip the interview! Be confident and ask the questions that will help you decide if this is the job for you.

C Read the article again. Choose the best summary.

- a The article recommends different ways to impress an interviewer.
- b** The article suggests a different way to prepare for a job interview.
- c The article explains what happens after a job interview.

D **INFER MEANING** Explain the meaning of the **bold** phrases.

- 1 You've **landed an interview** for a great job.
- 2 You've **done your homework**, prepared answers
- 3 There's nothing left to do but **cross your fingers**

1 managed to get something (an interview) that is difficult
 2 done research to prepare for something
 3 wish for good luck

E **GROUP WORK** **THINK CRITICALLY** Do you agree with the ideas in the article? Do you think this is a good approach in all job interview situations? Why or why not?

I'm not sure this is good advice because ...

I disagree. I think this is good advice because ...

VOCABULARY PRACTICE

1.1 DESCRIBING ACCOMPLISHMENTS (PAGE 2)

A Match the stories to phrases from the box. Some may have more than one correct answer.

break a record	face your fear	get a lot of likes
have a sense of humor	run a business	set a goal for yourself
take pride in something	tell a joke	win a medal

- I posted a funny picture of myself on Instagram and all my friends liked it.
get a lot of likes, have a sense of humor
- I hate speaking in front of people. It really scares me. But last week I gave a short presentation to a room of 70 people, and it went well.
face your fear, take pride in something
- I'm going to learn to speak German by the end of this year.
set a goal for yourself
- He ran the race in the fastest time ever.
break a record, win a medal
- Matt's new girlfriend is so much fun. She makes me laugh all the time!
tell a joke, have a sense of humor
- My brother has a small art supplies store in town. He's so proud of it!
run a business, take pride in something

B Complete the sentences with the phrases in the box. Change them as needed to fit the sentence.

rise to a challenge	run a marathon	run a business
set a goal for yourself	win a medal	work with your hands

- Your new job sounds difficult, but I'm sure you will *rise to the challenge*.
- My sister is an artist. She makes sculptures. She really likes to *work with her hands*.
- My brother loves running. Last year, he *ran a marathon* for charity.
- My grandfather was an Olympic athlete. He once *won a medal* for swimming.
- I have always wanted to *run a/my own business*. It must be great to be your own boss!
- I have *set myself the goal* of learning a new language. I think I'll try Japanese!

1.2 DESCRIBING KEY QUALITIES (PAGE 4)

A Choose the correct word.

- Tom is so *curious* / *curiosity* about everything. He never stops asking questions!
- Her uncle is a very *successful* / *success* lawyer. He has worked on some very important cases.
- He isn't very *ambition* / *ambitious*. I mean, he doesn't want a promotion or a better job or anything.
- She's an *experienced* / *experience* actor. She's been working in theater for more than 30 years.
- I think *truthful* / *truthfulness* is such an important quality in a person. I hate it when people lie!
- They're always so positive about everything. I love their *enthusiastic* / *enthusiasm*.

B Complete the sentences with the correct form of the words in the box.

confident creativity independence polite qualified responsible

- 1 Dog owners must be ready to take _____ *responsibility* _____ for their pets and always clean up after them.
- 2 I think it's so important to teach children the basic rules of _____ *politeness* _____, like saying "please" and "thank you."
- 3 I was really _____ *independent* _____ as a child. I always wanted to do everything for myself.
- 4 It takes a lot of _____ *confidence* _____ to start your own business. You really have to believe in yourself.
- 5 She came up with a really _____ *creative* _____ solution to the problem. It was so original – and it worked!
- 6 For this job, we need someone with a college degree, a special certificate, and experience! How will we ever find someone with all the right _____ *qualifications* _____ ?