

2.2

THEY'RE REALLY FUNNY!

LESSON OBJECTIVE

- describe friends and family

1 LANGUAGE IN CONTEXT

- A Read the messages. Where is Lara from? Where is she now?
- B Read the messages again. Find the numbers in the messages. What are they?

four 12 19 24 85

Lara is from Texas. She's in Miami now. The pictures show her mom and dad, her sister and brother, and her grandmother/grandma.

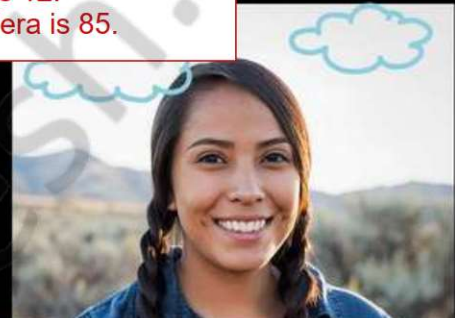
four: The family is in Miami for four days.
 19: Her sister Erika is 19.
 24: Lara is 24.
 12: Her brother Justin is 12.
 85: Her grandmother Vera is 85.

Four days with my family

Hi! I'm Lara. I'm 24. I live with my family in Texas, but we're not in Texas now. We're with Grandma Vera at her home in Miami ☀️ Here's a picture of me ... and here are pictures of my family 😊



Look at my mom and dad. My parents are both 50 – not **old**, and not **young**! My mom is **short** and my dad is **tall**. They're not **boring**! They're both really **funny**.



This is Erika. She's my sister – and she's my best friend! ❤️ She's 19. She's a student, and she's very **smart**. She's **shy**, but she's **friendly**, too.



This is Justin. He's my brother. He's funny. 😄 He's young (12), but he's not short – he's really tall.



This is my grandmother, Grandma Vera. She's old (85!), and she's very **interesting**. She's a good grandma! ❤️



2 VOCABULARY: Describing people; really / very

- A 1.20 Listen and repeat the adjectives below. Then find them in the messages. Match the adjectives to the people.

Age	Appearance	Personality		
old	short	boring	funny	shy
young	tall	friendly	interesting	smart

Mom: short
 Dad: tall
 Mom and dad: really funny, not boring
 Erika: very smart, shy, friendly
 Justin: funny, young, tall
 Vera: old, interesting

- B *really* and *very* in the messages. Do they **make the adjectives stronger (++)** or weaker (--)?

Really and very make the adjectives stronger.
<https://langooyesh.com/>

C Circle the correct word to complete the sentences.

- | | |
|--|---|
| 1 A Is he short? | 4 A Is Mi-jin a college student? |
| B No, he's not. He's tall / shy. | B Yes. She's really smart / short. |
| 2 A Is she boring? | 5 A Is your cousin interesting? |
| B No! She's really short / interesting . | B Yes, and he's boring / funny . |
| 3 A How old is your grandmother? | 6 A Are your children shy? |
| B She's 90. She's very young / old . | B No, they're very friendly / interesting . |

D Now do the vocabulary exercises for 2.2 on page 142.

3 GRAMMAR: *is not* / *are not*

A Circle the correct answers. Use the sentences in the grammar box and the Notice box to help you.

- For negative (-) statements with *he* and *she*, use **'s not** / **'re not**.
- For negative statements with *we*, *you*, and *they*, use **'s not** / **'re not**.

***is not* (= 's not) / *are not* (= 're not)**

He's not short.	They're not boring!
She's not from Miami.	We're not in Texas.
Erika isn't old.	My parents aren't from Miami.

! After pronouns (*he, she, we, you, they*), use **'s not** and **'re not**.
She's not tall.
You're not from South Korea.
 After nouns (people, places, and things), use **isn't** and **aren't**.
Filip isn't American.
My friends aren't boring.

B Complete the sentences with a subject (*he, she, you, we, they*) and an affirmative (+) or negative (-) verb.

- He's not old. He's young.
- She's friendly and really funny. She's not shy.
- We're from Brazil. We're not from Argentina.
- She's not Juliana. She's Camila.
- They're my cousins. They're not my brothers.
- You're not American. You're Canadian.

C Now go to page 130. Look at the grammar charts and do the grammar exercise for 2.2.

D **PAIR WORK** Write **two** true sentences and **two** false sentences about a friend or a person in your class. Then exchange sentences with a partner. Correct the false sentences.

My friend Carina is not tall. She's very funny. She's from Japan. She's smart.

She is very funny, and she's smart. She's tall, and she's not from Japan.

Correct!

4 SPEAKING

A Choose four people, for example, family or friends. Write adjectives to describe them. For ideas, watch Larissa.



REAL STUDENT

Are your family or friends the same as Larissa's?



B **GROUP WORK** Talk about your people. You can show pictures on your phone. Ask for more information about people, for example, age, nationality, and city.

