

# Introduction

## Introductions

1 a  1.2 Read and listen. Who are they?

Susan Jake Polly Benji  
Peter Conor Emma

*Susan is Emma and Jake's mum.*

1

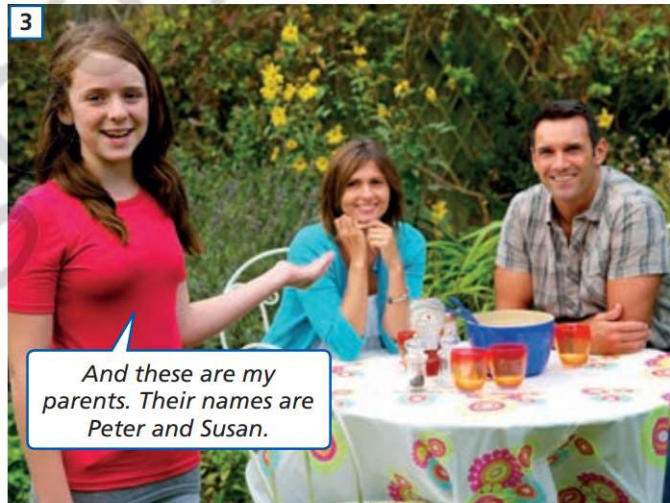
Jake is Emma's brother.  
Polly is Emma's best friend.  
Benji is Jake and Emma's dog.  
Peter is Jake and Emma's dad.  
Conor is Jake's friend.  
Emma is Jake's sister.  
Emma is Polly's friend.



2



3



b Work with a partner. Ask and answer about the people.

- Who's Susan?
- She's Emma and Jake's mum.

2 Describe the people.

*Polly is the girl with ... hair.*

3 a Complete what Mickey says.

b  1.3 Listen and check.



Hi. <sup>1</sup>My name's Mickey. This is <sup>2</sup>my sister. <sup>3</sup>Her name's Millie. And this is <sup>4</sup>our dog, Mut. What's <sup>5</sup>your name?

## At the sports centre

**1** **1.4** Emma wants to join the sports centre. Listen and find this information.

- 1 What is Emma's full name? **1 Emma Griffin**
- 2 How old is she? **12**
- 3 Where does she live? **94 Reed Avenue, London, NW19 6KP**
- 4 What sports and activities is she interested in?  
**Badminton, swimming and volleyball**

## Valley Sports Centre

Open seven days a week

Sports and activities include:

- Swimming
- Table tennis
- Weight training
- Badminton
- Basketball
- Fitness classes
- Volleyball
- Karate
- Tennis
- Yoga
- Children's club
- Football



**2 a** Use your answers to exercise 1. Write the information in Emma's membership card.

**b** **1.4** Listen again and complete the card.

### Valley Sports Centre

Membership Card

Name **Emma Griffin**

Age **12**

Address **94 Reed Avenue, London**

Postcode **NW19 6KP** Telephone number **020 7946 4339**

Email address **emma.griffin@xyz.com**

Sports / Activities **Badminton, swimming and volleyball**



**c** **1.4** Listen again and check.

- 3 a** What's your name?  
How old are you?
- b** What's your address?  
What's the postcode?  
What's your telephone number?
- 4 a** Have you got an email address?  
What sports and activities are you interested in?

**6KP** Work with a partner. Make a new dialogue between yourself and the receptionist.

Student A Ask the questions.

Student B Give your answers.

Student A Complete your partner's card with his / her information.

## What can you do?

**5** **1.5** Listen. Polly is talking to Jake. Complete the sentences.

- 1 Jake can play **the guitar**.
- 2 He can't **play the piano**.
- 3 Emma can **play the saxophone**.
- 4 Polly can't **play anything** but she can **sing**.



**6 a** Look at the questionnaire. Give your answers.

- 1 Can you play the guitar?
- 2 Can you speak French?
- 3 Can you swim?
- 4 Can you play ice hockey?
- 5 Can you write with both hands?
- 6 Can you throw a ball 50 metres?
- 7 Can you spell your name in English?
- 8 Can you divide ninety-eight by seven?
- 9 Can you count from ten down to one?
- 10 Can you ride a bike?

**b** Work with a partner. Ask and answer.

- Can you play the guitar?
- Yes, I can. / No, I can't.

**c** Write your answers to the questionnaire.

*I can't play the guitar, but I can play the piano.*