

# 1.1

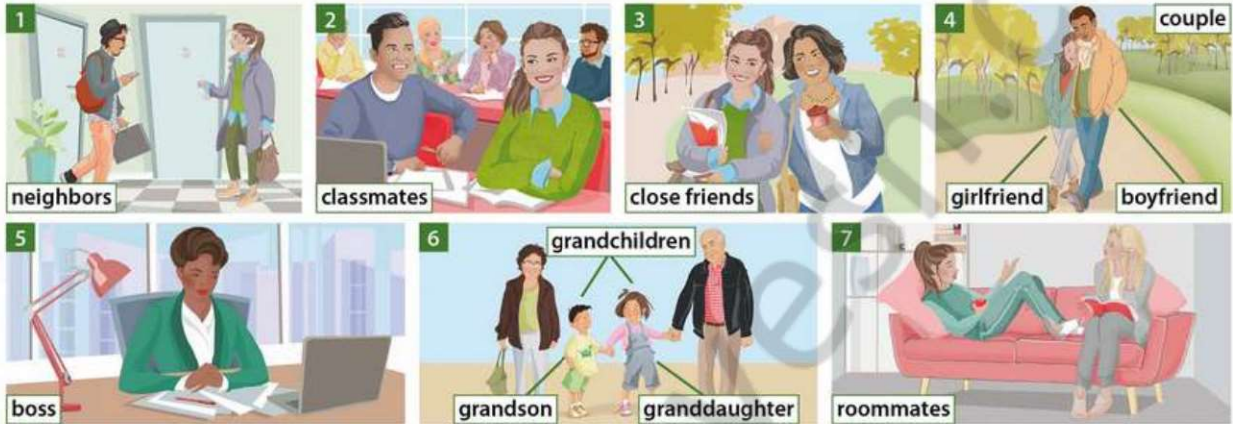
## WE'RE FAMILY

### LESSON OBJECTIVE

- talk about the people in your life

### 1 VOCABULARY: Describing people you know

A 1.03 Look at the pictures. Listen and say the words. Who do you see every day?



B Now do the vocabulary exercises for 1.1 on page 141.

C **PAIR WORK** Make five true sentences with five words from exercise 1A. Tell your partner.

### 2 LANGUAGE IN CONTEXT

A Look at the picture of Cecilia. Who are the people in her life? Who's in her family? Check (✓) the boxes.  
The picture of her brother and sister is checked

B Match the names with their connection to Cecilia.

- |                 |  |                |
|-----------------|--|----------------|
| 1 Yvonne        |  | a neighbor     |
| 2 Marta         |  | b close friend |
| 3 Kiko and Luis |  | c sister       |
| 4 Jose Luis     |  | d classmates   |
| 5 Marcos        |  | e brother      |

### 3 GRAMMAR: *be*; possessive adjectives

A Complete the rules below. Use the sentences in the grammar box to help you.

- 1 *I'm from Puebla.* *I'm =*  I am
- 2 *They're not close friends.*  
You can also say: *They*  aren't   
*close friends.*

- 3 *Is he your boyfriend?*  
To answer, you can say:  
*Yes, he is.* or *No, he*  isn't .

<i>be</i>		
<i>I'm from Puebla.</i>	<i>I'm not from Bakersfield.</i>	<i>Am I late?</i>
<i>She's a student in Puebla.</i>	<i>He's not my boyfriend.</i>	<i>Is he your classmate?</i>
<i>We're close friends.</i>	<i>They're not close friends.</i>	<i>Are you my new neighbor?</i>

B Complete the spaces with the correct possessive adjective. Use the sentences in the grammar box to help you.

- I  my , you  your , he  his , she  her ,  
it  its .  
we  our , they  their .

Possessive adjectives		
<i>He's my brother.</i>	<i>His name's Jose Luis.</i>	<i>They are our neighbors.</i>
<i>What's your name?</i>	<i>Her name's Marta.</i>	<i>He is their son.</i>
	<i>The dog hurt its foot.</i>	

C Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.1.

D **GROUP WORK** Use the words to write questions.

Then read the Accuracy check box and check your work. Use the questions to find out more about your classmates.

- 1 his / what's / name / ?  What's his name?
- 2 from / is / where / she / ?  Where is she from?
- 3 is / name / her / Maria / ?  Is her name Maria?
- 4 they / from / are / Argentina / ?  Are they from Argentina?
- 5 our / is / teacher / American / ?  Is our teacher American?
- 6 are / from / where / parents / your / ?  Where are your parents from?

**✓ ACCURACY CHECK**

Possessive adjectives agree with the possessor.

This is a photo of my wife with ~~their~~ parents. ✗

This is a photo of my wife with her parents. ✓

### 4 SPEAKING

A Look at the picture of Cecilia and her connections on page 2. Make a similar picture for your life. Write the names of your connections. Watch Seung Geyoung's video.



What family members does she say? Are they the same as your family?



B **PAIR WORK** Ask and answer questions about your pictures. You can show photos of the people on your phone.

- Who is Rogelio?* *He's a coworker at my office.*
- Are Bob and Vera your parents?* *Yes, they are.*

# 1.2

## WHAT'S IN YOUR BAG?

### LESSON OBJECTIVE

- talk about possessions

### 1 VOCABULARY: Naming everyday things

A 1.04 Look at the pictures. Listen and say the words. Do you have these things in your bag?



B Now do the vocabulary exercises for 1.2 on page 141.

C **PAIR WORK** Choose an item from exercise 1A. Your partner asks you questions to guess the item.

Is it a mirror?

Yes, it is.

Are they tissues?

No, they aren't.

### 2 LANGUAGE IN CONTEXT

A 1.05 Look at the pictures in exercise 1A again. Where are the people? Listen to the conversations and match them to the pictures.

#### 1.05 Audio script

1 A Is that your umbrella?

B No, it's not mine. I think it belongs to those people. Perhaps it's theirs.

A Hmm. Excuse me, is this yours?

C Oh, yes! Thanks. That's my wife's umbrella.

D Thanks so much!

2 A Excuse me! Whose is this?

B It's not ours. I think it's hers – the woman with the little girl there.

A Excuse me, ma'am. Is this yours?

C What? Oh, yes, that's mine.

A I'm sorry, but you can't take hand lotion and a water bottle on the plane.

C But they're my daughter's. She needs them!

3 A I think that's my grandson's bag.

B No, sorry, it isn't his. It's mine. It belongs to me. Look, there's my pack of gum.

A You're right. So where's my grandson's bag?

B There's another blue one. Is that one his?

B 1.05 Listen again and read. Match the items with their owners.

- 1 The water bottle **b**      2 The umbrella **a**      3 The blue bag **b**



### 3 GRAMMAR: Possession

A **Circle** the correct answers. Use the sentences in the grammar box to help you.

- 1 Which response is not correct: *Whose is this?*  
a *It's mine.*      c *It's my grandson's bag.*  
b *It's black.*      d *It belongs to me.*
- 2 What comes after *my*?  
a **a noun**      b nothing
- 3 What comes after *mine*?  
a a noun      b **nothing**
- 4 What does the 's in *my grandson's bag* mean?  
a *is*      b **it shows possession**

#### Possession

That's **my** grandson's bag.

No, sorry. It isn't **his**. It's **mine**.

It **belongs to** me.

**Whose** water bottle is this?

It's not **ours**. I think it's **hers**.

B **PAIR WORK** Look at exercise 2B on page 4 again.

Make sentences with *belong to* for each item and its owner(s).

*The water bottle belongs to ...*

C Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.2.

D Complete the conversations with the correct possessive form of the word in parentheses. Practice the conversations with a partner.

- 1 A <sup>1</sup> Whose (who) water bottle is this?  
B It isn't <sup>2</sup> mine (I). Maybe it's <sup>3</sup> his (he).
- 2 A Sorry, which bag is <sup>4</sup> mine (I)?  
B That one is <sup>5</sup> yours (you). And the other ones are <sup>6</sup> theirs (they).

### 4 SPEAKING

**GROUP WORK** Choose three things from your pockets or bags and put them all together on one desk. Who do the different things belong to? Use possessives instead of names.

OK, so, I think the tissues are yours.

Right! Whose mirror is this? Is it your mirror?

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